Dear Friends,

As you know, Stand for Children's north stars are educational equity and racial justice, and we hold ourselves to a high standard for annual impact regardless of the circumstances.

The report that follows details our impact in 2022, including securing a $1 billion increase in education funding for Arizona’s one million public school students, to eliminating unjust and excessive juvenile legal system fines and fees in multiple states, to helping more than 130 high schools in 7 states increase the percentage of ninth graders who end that make-or-break year on track by an average of 24 percent.

None of that good would have happened without our committed volunteers, our valued national partners, and our generous supporters. We are so grateful for the amazing collaboration that led to such tremendous results.

In addition to our expectation of annual impact, another hallmark of Stand since our founding in 1996 is our commitment to innovation. Stand’s new Center for Early Literacy Success, led by world-renowned early literacy expert Dr. Nell Duke, is an exciting recent example.

I hope you enjoy reading about the impact you made possible in 2022 and thank you for your commitment to standing with us for education equity and racial justice.

Together, we will make 2023 another year filled with light and hope for a better future for us all.

Standing with you,

Jonah Edelman
Since Proposition 208 was approved by voters in the fall of 2020, Stand has been committed to making the voters’ will a reality. Even after Proposition 208 was blocked by the Arizona State Supreme Court, Stand remained committed and worked tirelessly during the legislative budget session to secure an increase of $1 billion funding for public school students.

The funding is dedicated to supporting students by including:

- $500 million or 9% increase in base funding, ongoing
- $100 million for special educations, ongoing
- $100 million for low-income students (poverty, or opportunity, weight), ongoing
- Arizona’s first-ever funding specifically directed at students experiencing poverty
- $300 million toward other specific priorities, one-time and ongoing

New funds will enable districts and public charter schools across Arizona to increase teacher and staff compensations to stem attrition, hire additional teachers and counselors to address chronic shortages, reduce the state’s counselor to student ratio, update curriculum and technology, and support educators through “Grow Your Own” tuition offsets programs for teacher certification attainment.

“Restored hope to those of us who had felt beaten down and defeated by state leaders’ attitudes towards education.”

~ AZ school superintendent

Stand led a strong bipartisan effort to support the funding effort. A coalition of legislators, school superintendents, and education groups was created to maximize awareness and impact.

A digital advertising campaign led over 26,000 people to engage with calling out Arizona’s political leadership and urging legislators to use the state’s $5 billion surplus to honor the will of the voters over a tax cut proposed by Republican leadership. Throughout the effort, the coalition leveraged strategic lobbying resources that led to a key Republican ally in the Senate - where Republicans hold a one seat majority - committing to vote down any budget that did not include $1 billion funding increase for public education.

The results of Stand’s campaign marked a historic victory that will directly impact Arizona’s 1.1 million public school students.
AFFILIATE IMPACT

STAND PLAYS A ROLE IN JUVENILE CRIMINAL JUSTICE REFORM

Across the organization’s footprint, Stand has joined the fight for the elimination of fines and fees for youth and their families in close partnership with the Berkeley Law Center Policy Advocacy Clinic. Fines and fees in the youth justice system not only financially debilitate families but can cost states more money than they collect.

The system is inundated with conflicts of interest. In Washington, the Department of Children, Youth, and Families (DCYF) is the agency responsible for helping young people and families transition out of incarceration, as well as collecting parent pay debts. This has historically hindered the agency’s ability to forge relationships with families that are a key to rehabilitative potential in the juvenile system.

Allison Krutsinger, Director of Government Affairs and Community Engagement at DCYF said, “You can only imagine what that [debt collection action] does to the relationship when you’re trying to engage the family to support rehabilitation and successful transition.”

In four affiliate states, Stand has helped pass legislation that supports debt free justice.

- In Colorado, $10.4 million in outstanding fines and fees will be vacated
- In Washington, $1.1 million in debt has been cleared from 242 families in the first year
- In Louisiana and Oregon co-led elimination of youth legal fees, administrative fees, and monetary sanctions

STAND COMBATS RESTRICTIVE LEGISLATION AND DEFENDS TEACHERS

Stand has increased resources and focus to ensure students are free to learn in a welcoming and safe environment that reflects the diversity of their experiences. Stand continues to play a strategic leadership role through the Learn from History coalition, made up of organizations working to defeat policies and legislation across the country. Stand affiliates in Indiana, Arizona, and Louisiana were all able to defeat such bills.
In Indiana, far reaching bills were introduced in both the House and the Senate that would vastly limit educators’ ability to craft and implement curriculum with a direct attack on Social Emotional Learning. A turning point during the hearings for SB 167, happened when bill sponsor Sen. Baldwin argued that teachers should remain neutral on Nazism. The comment sparked local and national media coverage, making it untenable for the Senate to move the policy forward.

Stand successfully led an opposition campaign against a similarly extreme bill (SB1 1134) that passed through the Indiana House but was halted in the Senate. The team did so in coalition with organizations including, Campaign for Our Shared Future, the Indiana State Teachers Association, the Expectations Project, and local K-12 organizations including, The Mind Trust, Teach for America, Teach Plus, Purdue Polytech, and Indiana Public Charter School Leaders.

In Arizona, a key component of HCR 2001 was to ban students, educators, and even prospective employees from “making a statement of personal belief in support of... Diversity, Equity and Inclusion.” The Stand team mobilized community members and worked with long standing political relationships to ensure the bill’s defeat.

For the second year in a row, Stand worked closely with key members of the Louisiana legislature, the Legislative Black Caucus, House Education Committee, and Board of Elementary and Secondary Leadership to defeat proposed anti-CRT bills and will play a role in crafting a compromise to protect teachers and ensure the teaching of accurate history.

A policy partner with the East Baton Rouge (EBR) Superintendent Sito Narcisse, the Stand team was instrumental in the creation of the district’s strategic plan, working closely with parents and the community to advocate for school board approval. The strategic plan incorporates key improvement objectives over the next four years, including increases in the number of available and enrolled Pre-K seats, increases in the number of 2nd grade students reading at grade level or above, growth improvements by K-8 students on ELA and math benchmark assessments, reductions to both in- and out-of- school suspensions, increases in first time 9th grade promotions, reduction in high school dropout rates, increases in the number of 9-12 graders receiving dual enrollment credits, and increases in the number of students earning an Industry Based Credential annually.

Stand advocated for the development of and supported the launch of a public scorecard to track strategic plan KPIs.
This year, on average, schools partnering with the Center for High School Success saw an increase of 15.2% points in on-track rates from 2020-2021 to 2021-2022 across 134 schools in seven states.

Highlights include the following 9th grade on-track increases:

- AZ: 8 percentage points
- CO: 19 percentage points
- IN: 12 percentage points
- LA: 15 percentage points
- WA: 24 percentage points

Expansion for the 2022-23 school year includes adding districts and schools in our existing partner states (AZ, CO, IN, LA, OR, TN, and WA) as well as one district in New Mexico and Illinois.

TRANSFORMING LITERACY EDUCATION

Launched in June 2022, the Center for Early Literacy Success will help schools that meet conditions for readiness to achieve breakthrough early literacy gains. Looking ahead, CELS is building the Great First Eight (a curriculum development project) preschool and second grade curriculum components, piloting the first grade program, and working with a select group of high-quality early adopters on the kindergarten program. There is a strong operational plan for the initiation of the Center’s work and steps in place to deliver on key metrics with the development of a model for partnering with districts to achieve school level early literacy gains at a point when it is operationally feasible.

Once the foundational goal is reached, Dr. Nell Duke, renowned early literacy expert and leader of the Center, will design a model for literacy coaches to work in alignment with teachers. The program will incorporate a range of approaches supported by research and focus on supporting literacy coach effectiveness in regions and networks of schools that serve historically underrepresented students.
LEARN FROM HISTORY COALITION GROWS

The 46-member coalition, Learn from History, includes education and free speech-focused organizations committed to provide opportunities to learn, share, and collaborate toward an objective of schools providing a thorough, accurate, and fact-based history education to students. LFH was invited to participate in several panel discussions and webinars that centered on the current landscape of educational gag orders and actions people can take within their professional and advocacy capacities. Most recently, LFH participated in the National Council of Teachers of English Conference and will be participating in a Town Hall sponsored by the American Association for State and Local History. In addition to supporting partner organizations, LFH communicated directly to concerned parents, teachers, and community members by hosting 59 events with a total of 1,377 attendees. Webinars, trainings, and discussions included: documentary film screening of Civil War (Or, Who Do We Think We Are?), Martin Luther King Jr. Day and Juneteenth celebrations, messaging trainings on how to talk across difference and how to utilize your social networks to start conversations, and instruction on understanding and participating in school board meetings.

TEACH KINDNESS BUILDS COMMUNITY

Teach Kindness participation levels rebound from their pandemic lows. In 2022, Teach Kindness had 1,025 registrants in 682 schools, spread across all 50 states, with the greatest concentrations in Illinois, California, and Florida. The powerful classroom lessons that are the basis of the now simplified Teach Kindness platform were accessed over 5,400 times in the past year.

Looking to the future, Teach Kindness is adding and curating new content from expert providers, with an eye toward responsiveness to shifting classroom challenges. The team is also making improvements to the functionality of the platform itself in response to participant feedback and with the goal of increased ease of use. We expect to see continued increase in registration this year as school leaders return to a “new normal,” seeking high-quality social and emotional supports for students now more than ever.

After a tumultuous two years for schools, Stand is encouraged to see a renewed, sustained focus on supporting students’ social and emotional health as
Stand for Children, Inc. is a 501(c)(4) social welfare organization advocating for effective policies and investments for education equity and racial justice. In FY22, the organization received and invested significant resources in strategic lobbying activities.

The complete FY22 audited financial statements are available here.
Stand for Children Leadership Center is a 501(c)(3) public charity focused on education equity and social justice. In FY22, the organization received a $20M donation which the Board of Directors has designated as an “Impact Fund” to provide funding for new high-impact initiatives.

The complete FY22 audited financial statements are available here.

Stand for Children Leadership Center maintains a four-star rating for sound fiscal management from Charity Navigator, the nation’s premier independent evaluator of charitable organizations.

ASSETS
- Cash: $14,515,210
- Investments: 28,900,443
- Pledges and accounts receivables: 5,867,062
- Other current assets: 421,022
- Fixed assets, net of accumulated depreciation: 1,150

TOTAL ASSETS: $49,704,887

LIABILITIES & NET ASSETS
- Accounts payable and accrued liabilities: $1,723,247
- Total net assets: 47,981,640

TOTAL LIABILITIES & NET ASSETS: $49,704,887

REVENUES
- Grants and Contributions: $36,886,043
- Program Revenue: 3,520,083
- Investment and Other Income: (23,340)

TOTAL REVENUE: $40,382,786

EXPENSES
- Program Services: $13,154,986
- Management and General: 3,690,190
- Fundraising: 644,255

TOTAL EXPENSES: $17,489,431

CHANGE IN NET ASSETS: $22,893,355
We are grateful to have an extraordinary group of supporters who believe in our work. As we share our impact in this report, we would like to thank the following donors who contributed $100,000 or more during our 2020 fiscal year and our national partners. We would also like to thank the many donors and organizational partners who are too numerous to list but whose contributions support all aspects of our work and success. Without their support, none of our achievements for students would be possible!

### STAND FOR CHILDREN INC.

| Action Now Initiative | Heising-Simons Action Fund |
| Anonymous (3)         | Impact Fellows Action Fund |
| Ballmer Philanthropy Group | LJS Revocable Trust |
| Bloomberg Philanthropies                   | North Forty Group, LLC |

### STAND FOR CHILDREN LEADERSHIP CENTER

| Anonymous (2)                  | Memphis Education Fund |
| Arthur and Toni Rembe Rock     | Meyer Memorial Trust   |
| Aviv Foundation                | National Philanthropic Trust |
| Bill & Melinda Gates Foundation| New Venture Fund        |
| Bloomerg Philanthropies        | Renaissance Foundation  |
| Chan Zuckerberg Initiative LLC | The Crown Family       |
| Charles & Lynn Schusterman Family Foundation | The Joyce Foundation |
| Helios Education Foundation    | The Mind Trust         |
| James F. and Marion L. Miller Foundation | Tom and Susan Dunn |
| Marie Lamfrom Charitable Foundation | Urban Child Institute |

### PARTNERS

| Achievement Network           | Berkeley Law Policy Advocacy Clinic |
| ADL Education                 | Center for Black Educator Development |
| Advancement Project           | Center for Love & Justice           |
| Alliance for Excellent Education | Chiefs for Change               |
| American Association for State and Local History | Clean Slate Initiative |
| American Association of School Administrators | Creating a Culture of Dignity |
| American Federation of Teachers            | Debt Free Justice Campaign          |
| American Historical Association          | Democracy Prep Public Schools       |
| Arts for Learning                | Democrats for Education Reform     |
| Association of Latino Administrators and Superintendents | Diversify Our Narrative |
|                                  | Economic Security Project          |
Education Board Partners
Educators for Excellence
Educators Institute for Human Rights
EL Education
Equal Opportunity Schools
Facing History and Ourselves
Ford’s Theatre
Generation Citizen
Greater Good Science Center
Harvard’s Making Caring Common Initiative
Heinemann
Hutchins Center for African & African American Research (Harvard University)
InquirED
Instruction Partners
Juvenile Law Center
Knowledge is Power Program
Leading Educators
Lee & Low Books
Mikva Challenge
Mom’s Rising
Multiculturalism, Race & Ethnicity in Classics Consortium
National Association for Media Literacy Education
National Association of Elementary School Principals
National Association of Secondary School Principals
National Center for Youth Law
National Coalition for History
National Council for History Education
National Council for the Social Studies

National Council of Teachers of English
National Education Association
National History Day
National Humanities Center
National School Board Association
National Writing Project
Network for College Success
New American History
New Leaders
News Literacy Project
Newsela
Not in Our Town
Organization of American Historians
Our Turn
Policy Innovators in Education
PowerTools
School Board Partners
Teach For America
Teach Plus
The Education Trust
The Leadership Academy
The Race Institute for K-12 Educators
TNTP
Transcend Education
University of Michigan Poverty Solutions
W. Haywood Burns Institute
Worth Rises
XanEdu
Yale Center for Emotional Intelligence
Youth First

STAND FOR CHILDREN LEADERSHIP CENTER BOARD OF DIRECTORS

Julie Mikuta, Chair
Dr. Tequilla Brownie, Secretary
Frances Messano, Treasurer

Kira Orange Jones
Allana Jackson

STAND FOR CHILDREN INC. BOARD OF DIRECTORS

Juan Sepulveda, Chair
Lisette Nieves, Secretary

Eliza Leighton
Luis Avila, Treasurer