
STAND FOR CHILDREN ARIZONA

A UNIQUE CATALYST FOR EDUCATIONAL SUCCESS



Goal: To support school districts that want to implement a bell-to-bell cell phone away all day policy

Agenda

10:00 Opening of meeting, goals and objectives

10:05 Update on potential “clean up” bill to address the current language related to emergencies.

10:15 Data on overwhelming parent support from a recent state-wide survey that we conducted.

10:25 Discuss interest in a local parent survey in your area.

10:35 Discussion of high school implementation

11:15 Discussion of resources and talking points that could be helpful in your district.

11:25 Next Steps

SB 1811 Update

General Discussion

1. Passed Senate Appropriations, Transportation and Technology committee, 10-1-1
 1. Alston voted "no"
 2. Fernandez abstained
2. Passed Rules,
3. Caucus 2/23
4. Senate floor TBD
5. Then to House, gets assigned to committee
6. Committee chair puts on an agenda
7. If passed, goes through rules, caucus and then House floor
8. If passes all those things, goes to Governor for veto, signature, or quiet enactment (if she doesn't sign or veto, it still becomes law)

*At any point it can get stuck in this process



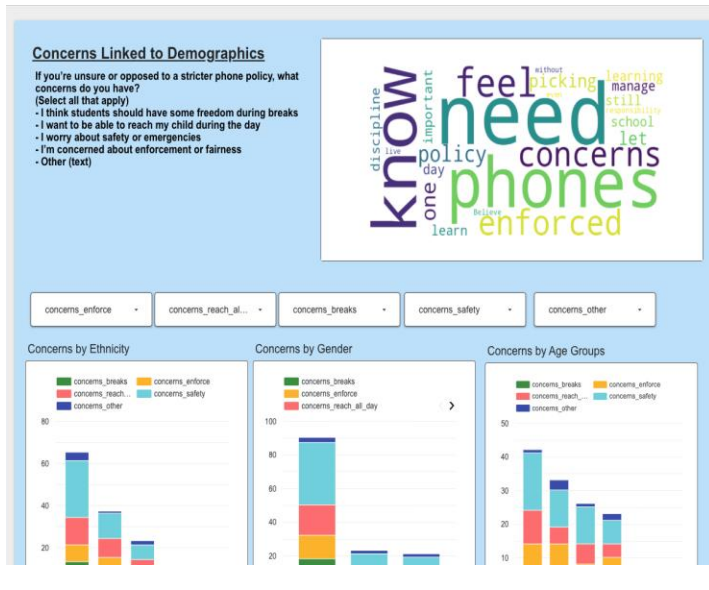
Rebecca Gau

Parent Survey Data

1. 9 in 10 voters support the current law
 - 85% of parents
2. 69% support “having all school grades, including high schools, go phone free for the entire day including during lunch and recess”
 - 63% of parents
3. 81% support after given information about the mental health, behavior and academic benefits
 - 77% of parents
4. 81% support after learning public safety leaders say students are safer in emergencies when they are listening to their teachers and not distracted by cell phones
 - 76% of parents

Local Parent Survey Opportunity

Georgina Monsalvo



- **Gather parent voice:** Launch a short survey to understand families perspectives on student cell phone use, distractions, safety, and communication needs.
- **Identify concerns & supports:** Learn what parents need (clear communication plans, emergency contact protocols, enforcement clarity) to feel confident in policy changes.
- **Build community buy in:** Share results with schools and stakeholders to demonstrate transparency and strengthen support for next steps.

The Road Ahead for High Schools



**Dianne
Smith**

1. What do you see being feasible in the near future?
2. What do you see in the long term?
3. Have you noticed it getting more visibility in the media? What do you think that impact will be long term?



General Discussion

Resource Needs

1. What is helpful to help assist in adopting policy?
2. What is helpful for implementation?
3. Examples:
 1. Price breaks with Yndr Pouches
 2. Talking points (next slide)
 3. Research
 4. Communication tools
 1. Handouts, one pagers, or slide decks
 2. Parent engagement
 5. Meetings with local stakeholders



General Discussion

Talking Points

- The further away the cell phone, the higher the GPA
- Schools that have implemented full bans, including lunch and passing periods, have reported
 - Enhanced student interactions
 - Improved academic outcomes
 - increased student engagement in class
 - improved overall safety for students, including during emergencies
- Schools use many options - lock boxes, pouches, lockers, backpacks, or total ban on bringing phones
- 77% of Arizona parents support a full bell to bell ban
- The willpower to stay off social media and engage with coursework and classmates is an indicator of future success



General Discussion

Next Steps

- Contact legislators to pass SB 1811
- If you haven't already, please complete for yourself and also send to your educators the Phones in Focus survey www.phonesinfoocus.org
- Thank you!

For More Information

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