

Attendees:

- Greg Wyman, JO Combs Superintendent
- Steve King
- Dianne Smith
- Tracey Lopeman, Maricopa Unified Superintendent
- Cole Young, MVSD Superintendent
- Peter Dwyer, Red Rock ESD
- Katie Wingo, Kaleidoscope School K-8 Charter
- Michael Troop, Chief Learning Officer ASU Prep
- Roy's notetaker?
- Adam Leckie CGESD

SB 1811 Progress Updates:

- Passed Senate Appropriations, Transportation, and Technology committee 10-1-1 - Alston voted no, Fernandez abstained
- Passed Rules
- Caucus 2/23
- Senate Floor TBD
- Then to House it will get assigned to committee
- Committee chair puts on an agenda
- If passed, goes through rules, caucus, and then House floor
- If passes house and senate, goes to Governor for veto, signature, or quiet enactment (if she doesn't sign or veto, it still goes into law)

How helpful was outreach:

- Tracey: Helpful to receive scripts of what to say.
- Cole's Senator said they weren't originally going to vote yes, but has a good relationship with the Senator. He offered to touch base with her again on 1811. Hildy confided in Cole that she's not sure how she got in the position and is trying to follow Gress.
- Greg: Noted that Carine and Angius are in many meetings together.

Parent Survey Data:

- 9 in 10 voters support the current law 85% of parents
- 69% support "having all school grades, including high schools, go phone free for the entire day including during lunch and recess - 63% of parents
- 81% support after given information about the mental health, behavior, and academic benefits - 77% of parents
- 81% support after learning public safety leaders say students are safer in emergencies when they are listening to their teachers and not distracted by cell phones 76% of parents

Local Parent Survey Opportunity

- **Gather Parent Voice:** Launch a short survey to understand families perspectives on student cell phone use, distractions, safety, and communication needs
- **Identify concerns & Supports:** Learn what parents need (clear communication plans, emergency contact protocols, enforcement clarity) to feel confident in policy changes
- **Build community buy in:** Share results with schools and stakeholders to demonstrate transparency and strengthen support for next steps.

Diane noted that our polls are very reliable and consistent over the years. Anyone interested:

- **JO Combs** new superintendent out of Florence
- **Katie Wingo:** willing to reach out to group of Charter schools and Charter leaders
- **Michael Troop:** interested
- **Tracey Lopeman:** interested, her governing board is always appreciative of how parents feel
- **Peter Dwyer:** interested

Open invitation for other districts who aren't on the call to reach out about survey.

The Road Ahead for High Schools

What do you see being feasible in the near future?

Greg: noticed a slight increase in technology rules violations, but not as much as he expected. Some teachers in his district may still be policing and others who are lax. Even at the high school, the kids are adjusting to the rules and more so adjusting to the adults and their ability to enforce the rules. The district will adapt smoothly if 1811 passes because they're already 95% of the way there.

Tracey: Maricopa is interested in the bell to bell. The original law liberated teachers and schools from owning this philosophy of isolation. It liberated the teachers to be teachers. So impacted by social media filming fights and the eternalness of it. "We want to see more kids be engaged face to face and appreciate laws that support rule making and rule enforcement that the district is willing to do and know they can be successful with." District is plagued by cyber bullying, psychological harms, etc. Her board is open to any conversation that can be supported with data.

Michael Troop: Currently having conversations around their policy. He hasn't noted extensive cell phone use in his schools.

Katie Wingo: Has a working relationship with Senator Shawna Bolick.

Cole Young: says his policy has been effective. He's experienced fights being uploaded and similar things that other districts have. However their policy is currently that the phones cannot be on their person.

Peter Dwyer: The advantage of being rural and having 150 kids in middle school is having relationships with all these parents and being able to have conversations with them. "The kids like not having their phones. They're out playing at recess. The smart watches are a problem. The next piece of legislation needs to be the watches. 1st - 4th grade

Peter: Kids are finding ways to run chats through Google Docs. On the technology side, we're never going to be ahead of the kids or the bad guys. We need to solidify what we have and make what we have really good.

We will need your guidance as we continue to revise the law with their experience. Grateful for this group and the time that people put into this issue.

Resource needs:

- Yondr is open to price breaks but would need additional information on how many students/supply?
 - Adam notes that in CGESD the pouches weren't necessary. They are strict about the discipline matrix and districts should only do the pouches if it makes sense within district budgets. They are not ready to move on the physical product yet.

Sharing Research and what is the best way to share?

Shared drive system or website page. Having an executive summary of the research and articles.

If there are any resources people need, there is nothing that we can't create. We're open to helping however possible and have the capacity.

Talking Points:

- The further away the cell phone, the higher the GPA
- Schools that have implemented full bans, including lunch and passing periods have reported: enhanced student interactions, improved academic outcomes, increased student engagement in class, and improved overall safety for students, including during emergencies
- Schools use many options- lock boxes, pouches, lockers, backpacks, or total ban on bringing phones
- 77% of Arizona parents support a full bell to bell ban
- The willpower to stay off social media and engage with coursework and classmates is an indicator of future success.

Potential Additions to Talking Points:

- Attention span is a finite resource, and discipline is difficult to self-regulate and self-control.
- Bell to bell bans supports positive relationship building between students, parents, and teachers
- Tracey noted: Research brain research. In Arizona Council for Education and Economic Development their graduate profile, the first bullet point talks about a foundation of math and literacy and attention. That profile is so informed by such a broad range of contributors that it's valid and evidenced. Asked for graphs from the Angela Duckworth survey, check if they're available for public share yet.

Last Note: Angela Duckworth Survey is closing at the end of the academic year. Private analysis is available for districts and charters. Phonesinfocus.org

Next Steps:

- Will let folks know next steps about SB 1811
- Send out link for external folder

What is helpful in regard to meeting next?

- Diana: June after ASA conference?
- Potentially bring Dr. Duckworth back after phonesinfocus survey closes to go over results.