



**STAND**  
for children

# WASHINGTON LEGISLATIVE PREVIEW CALL

December 11, 2017

# PRESENTER: DAVE POWELL

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Dave has served for 7 years as **Stand for Children Washington's Government Affairs Director**. Before joining the policy world he taught science to students with disabilities and English language learners at a high-poverty middle school in South Bronx.



# LEGISLATIVE DYNAMICS

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## Balance of Power

State Senate:

Democrats – 25

MCC – 24

State House:

Democrats – 50

Republicans – 48

## New Faces on Senate Edu

- **Wellman (D)**, Chair
- Rolfes (D), VC
- Billig (D)
- Mullet (D)
- **Pedersen (D)**
- **Hunt (D)**
- Zeiger (R)
- **Hawkins (R)**
- **Padden (R)**
- Rivers (R)

# THE MCCLEARY UPDATE

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- WA Supreme Court Justices ruled on November 15, 2017:
  - *“The legislature has acted within the broad range of its policy discretion in a manner that ‘achieves or is reasonably likely to achieve’ the constitutional end of amply funding K-12 basic education.”*
  - In their ruling, the justices said the Legislature must speed up its implementation of the plan so that it is fully funded by September 2018.

# STAND'S 2018 LEGISLATIVE PRIORITIES

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- Establish Early Warning Data Systems in all districts
- Establish multi-tiered Drop-out Prevention and Intervention Systems in all districts
- Establish automatic enrollment policies for qualified students into dual-credit classes (Academic Acceleration)
- Improve monitoring of and accountability for supporting struggling readers in K-3<sup>rd</sup> grade

# EARLY WARNING DATA SYSTEMS

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- Identifies students who are “off-track” by monitoring behavior and academic performance that puts a student at risk of dropping out of school
  
- “ABCs”
  - Attendance
  - Behavior
  - Course performance

# TIERS OF INTERVENTIONS

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Improving schoolwide  
climate and culture



Targeted help for groups of  
students at risk



Intensive out of school  
support for individual  
students



# ACADEMIC ACCELERATION

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- Automatically enrolls high school students into college-level courses based on assessment scores and other objective criteria
- Allows students to earn college credits while still in high school
- Districts must notify student and parents if the student qualifies, and what courses are available
- Allows districts to enroll students who might be overlooked for advanced courses



# ACADEMIC ACCELERATION IN WA

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- At least 50 districts now have an Academic Acceleration Policy

Washington School Districts that Have Adopted Academic Acceleration (AAP)



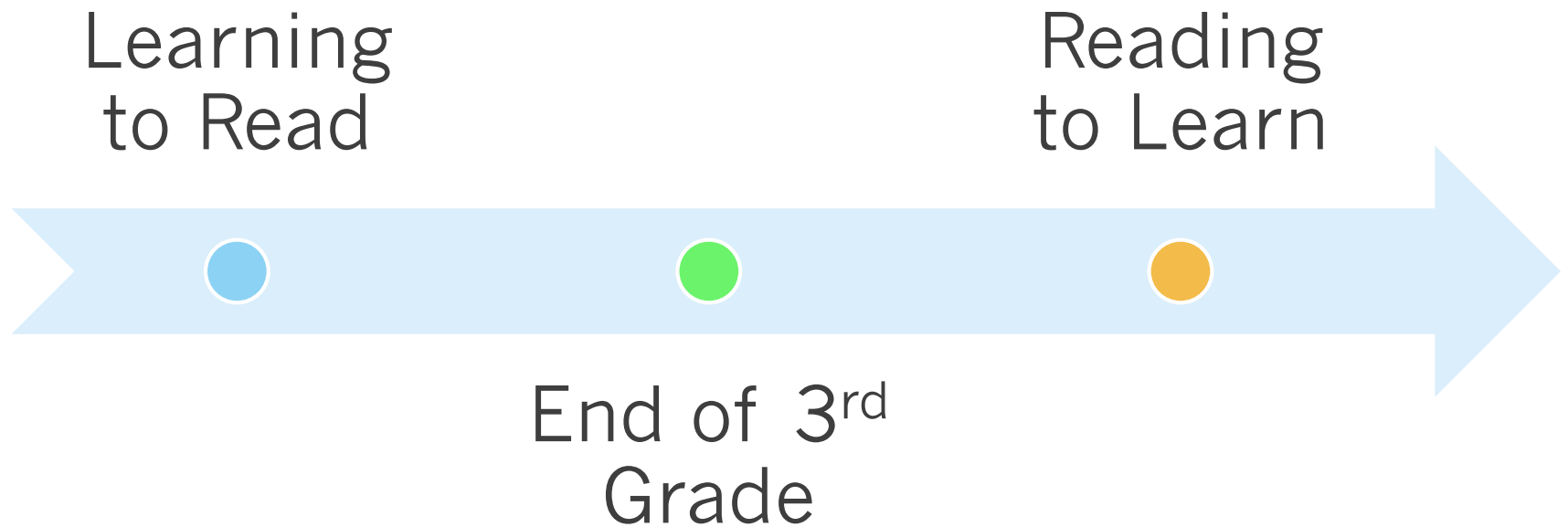
- Districts identified as adopting AAP After Research (43)
- Districts identified as adopting AAP Before Research (7)

**50 Total Washington State School Districts = Adopted AAP**  
\*Research conducted April - August 2016  
\*\*Data based on districts that received Incentive Awards for 2014-2015 SY

# 3<sup>RD</sup> GRADE READING IS AN ESSENTIAL MILESTONE

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- Curriculum shifts in 4<sup>th</sup> grade



# BRIGHT SPOTS

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- Some districts are closing the reading gap based on income

District	All 3 <sup>rd</sup> graders	Low income 3 <sup>rd</sup> graders
<i>Statewide</i>	<i>52.6%</i>	<i>35.6%</i>
<b>Lake Stevens</b>	<b>67.9%</b>	<b>53.2%</b>
<b>Medical Lake</b>	<b>61.3%</b>	<b>55.1%</b>
<b>University Place</b>	<b>66.5%</b>	<b>56%</b>

# QUESTIONS?

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# HOW TO HELP

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- Visit legislators in Olympia
- Host an information session in your community
- Share your story with legislators via phone or email

**[Sign up on our website](#) if you'd like to receive more information.**



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**THANK YOU!**