Methodology

Sample

500 live interviews among a representative sample of voters in Arizona.

Method

Landline and cell phone interviews conducted December 8-10, 2020.

Sampling Error

Plus or minus 4% at the 95% confidence level. The margin for error is higher for subgroups, such as gender or an individual age category.
<table>
<thead>
<tr>
<th>Philosophy</th>
<th>Vote History</th>
<th>Age</th>
<th>Income</th>
<th>Education</th>
<th>Ethnicity</th>
<th>County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Conservative</td>
<td>23%</td>
<td>18-34</td>
<td>Less than $35,000</td>
<td>0-12 years</td>
<td>Caucasians</td>
<td>Maricopa 62%</td>
</tr>
<tr>
<td>Somewhat Cons.</td>
<td>13%</td>
<td>35-44</td>
<td>$35,000-$49,999</td>
<td>13-15 years</td>
<td>Hispanics</td>
<td>Pima 12%</td>
</tr>
<tr>
<td>Moderates</td>
<td>36%</td>
<td>45-54</td>
<td>$50,000-$74,999</td>
<td>16 years</td>
<td>African Americans</td>
<td></td>
</tr>
<tr>
<td>Liberals</td>
<td>24%</td>
<td>55-64</td>
<td>$75,000-$99,999</td>
<td>17+ years</td>
<td>Native Americans</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>65+</td>
<td>$100,000+</td>
<td></td>
<td>Asians</td>
<td>Rural/non-metro 25%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Others</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Voter Mood

“Do you believe things in Arizona are generally headed in the right direction, or do you think things are pretty much headed off on the wrong track?” (Q1)

Pessimism prevails in 2020; major shift since August 2019. Pessimism is fueled by Republicans and PND/other voters, while Democrats are divided in their outlook today.
“Which one of the following, in your opinion, is the biggest problem facing the state of Arizona today?” (Q2)

COVID dominates voters’ top of mind concerns today. Education is the second leading concern. Prior to the COVID pandemic, education had topped the list consistently since 2014.

**Education concerns pre-COVID 2010-2019**

- Feb. 2019 40%
- Dec. 2017 40%
- Dec. 2016 46%
- June 2015 36%
- Nov. 2014 27%
- Mar. 2014 17%
- Mar. 2013 17%
- Apr. 2012 19%
- Jan. 2011 17%
- Sept. 2010 12%
“Please tell me if you have a very favorable, somewhat favorable, somewhat unfavorable, or very unfavorable impression of each of the following people and organizations. If you have no opinion of the person or organization, just say so.”

**President-elect Joe Biden (Q7)**
- Favorable: 51%
- Unfavorable: 43%
- No opinion/never heard of: 6%

**Governor Doug Ducey (Q3)**
- Favorable: 60%
- Unfavorable: 29%
- No opinion/never heard of: 9%

**The Arizona Legislature (Q4)**
- Favorable: 48%
- Unfavorable: 29%
- No opinion/never heard of: 23%

**The Arizona Chamber of Commerce (Q5)**
- Favorable: 42%
- Unfavorable: 29%
- No opinion/never heard of: 29%
# Political Figures and Political Groups: Historic Comparison

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>President-elect Joe Biden (Q7)</td>
<td>FAV: NA</td>
<td>NA</td>
<td>NA</td>
<td>43%</td>
</tr>
<tr>
<td></td>
<td>UNFAV: NA</td>
<td>NA</td>
<td>NA</td>
<td>51%</td>
</tr>
<tr>
<td>Governor Doug Ducey (Q3)</td>
<td>FAV: 39%</td>
<td>47%</td>
<td>49%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>UNFAV: 40%</td>
<td>36%</td>
<td>26%</td>
<td>60%</td>
</tr>
<tr>
<td>The Arizona State Legislature (Q4)</td>
<td>FAV: 28%</td>
<td>31%</td>
<td>36%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>UNFAV: 45%</td>
<td>35%</td>
<td>26%</td>
<td>48%</td>
</tr>
<tr>
<td>The Arizona Chamber of Commerce (Q5)</td>
<td>FAV: 37%</td>
<td>32%</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>UNFAV: 20%</td>
<td>18%</td>
<td>NA</td>
<td>29%</td>
</tr>
</tbody>
</table>
What, in your opinion, is the biggest problem facing public schools in your community today? (Q11)

- Funding; (distribution/lack of funding/insufficient)
  - Dec. 2020: 20%
  - Feb. 2019: 24%
  - Dec. 2017: 20%

- Teacher's pay
  - Feb. 2019: 12%
  - Dec. 2017: 12%

- COVID-19/pandemic (specific mention)
  - Dec. 2017: 9%
  - Feb. 2019: 0%
  - Dec. 2020: 0%

- School closures/distance learning/lack of teacher connection with students (no COVID mention)
  - Feb. 2019: 7%
  - Dec. 2017: 0%
  - Dec. 2020: 0%

- Politics in schools/political views (Liberalism, Communism, etc.)/indoctrination
  - Feb. 2019: 7%
  - Dec. 2017: 1%
  - Dec. 2020: 1%

- Administration/leadership
  - Feb. 2019: 6%
  - Dec. 2017: 1%
  - Dec. 2020: 1%

Funding is the leading issue for Democrats and PND/others. No consensus among GOP voters.
"Now, again using the grades A, B, C, D, and Fail, what grade would you give Governor Doug Ducey when it comes to helping Arizona’s public schools — A, B, C, D, or Fail?" (Q12)
And what grade would you give the Arizona State Legislature, when it comes to helping Arizona’s public schools — A, B, C, D, or Fail?” (Q13)
**Need for Arizona Public School Funding**

“In your opinion, how much of a need is there for additional funds for Arizona’s public schools – great need, some need, not much of a need, no need?” (Q14)

*Aug. 2019 added “Kindergarten through 12th grade” to question language.*
IF GREAT/SOME NEED: “Why do you say there is a great/some need for additional funds for public schools?” (Q15.1, N=361)

- Teacher pay/teacher funding: 22% (Dec. 2020), 25% (Feb. 2019)
- Mismanagement of funds/money allocation/budgeting: 6% (Dec. 2020), 14% (Feb. 2019)
- Schools need more funding/underfunded/it is needed: 9% (Dec. 2020), 12% (Feb. 2019)
- Funding for supplies/tools/resources/technology: 9% (Dec. 2020), 13% (Feb. 2019)
- Better curriculum/classes/programs: 6% (Dec. 2020), 6% (Feb. 2019)
- Students are important/our future: 6% (Dec. 2020), 6% (Feb. 2019)
- Better quality teachers/experienced teachers: 2% (Dec. 2020), 5% (Feb. 2019)
- Quality of schools/education/classrooms: 1% (Dec. 2020), 5% (Feb. 2019)
- Not enough teachers/more teachers: 4% (Dec. 2020), 4% (Feb. 2019)
- Don’t know: 2% (Dec. 2020), 5% (Feb. 2019)
**Impact of Prop 208 Vote on State Officials**

“Knowing that Arizona voters recently passed Prop 208, would you be more likely or less likely to vote for a state official who attempts to overturn it, either through a lawsuit or by referring it back to the ballot to repeal that funding?” (Q17)
"As you may know, Prop 208 will impose a 3.5% surcharge on individuals with incomes exceeding $250,000, and married couples with joint incomes exceeding $500,000 to address the teacher shortage and provide additional career and job training resources. Would you support or oppose reducing taxes in other areas to offset the impacts of the tax increases imposed by Prop 208?" (Q18)

IF Q18=RESPONSE 1 OR 2 (SUPPORT): “Would you still support reducing taxes in other areas to offset the impacts of the Prop 208 tax increases if you knew education funding would also be cut?” (Q18.1)
“Arizona will still rank in the bottom five states in the nation for education funding, despite the revenues generated by Prop 208. After hearing this, are you more likely or less likely to support additional funding for Arizona schools?” (Q19)
Currently, opponents of Prop 208 are challenging its legality and launching an effort to repeal it. Based on what you know or have heard, do you support or oppose this effort to repeal Prop 208?” (Q20)
“Thinking now about COVID-19 and the impact on Arizona public schools,

Do you approve or disapprove of the job Arizona Governor Doug Ducey is doing handling the coronavirus?” (Q21)
“Please tell me how concerned you are, if at all, about each of the following potential impacts of the COVID-19 pandemic on education in Arizona.”

- **Children falling behind in school (Q25)**
  - 69% Very concerned
  - 10% Concerned
  - 85% Not concerned

- **Impact of the 'digital divide' - that is, students from low-income homes who may not have technology in their homes or the experience in using it (Q26)**
  - 58% Very concerned
  - 17% Concerned
  - 78% Not concerned

- **Impact of digital learning on the student achievement gap between low-income students and their wealthier peers (Q27)**
  - 53% Very concerned
  - 18% Concerned
  - 76% Not concerned

- **Cost of implementation of safety protocols required to make buildings safe for students to return to the classroom (Q24)**
  - 34% Very concerned
  - 31% Concerned
  - 64% Not concerned

- **Costs associated with digital learning (Q23)**
  - 32% Very concerned
  - 34% Concerned
  - 59% Not concerned
**Parent Satisfaction with Learning During COVID**

“What best describes the type of instruction your children are getting from school right now?” (Q30, parents only, N=131)

<table>
<thead>
<tr>
<th>In-person instruction only</th>
<th>Online instruction only</th>
<th>A mix of in-person and online instruction</th>
<th>Homeschooled</th>
<th>Different situations/different children in household</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>37%</td>
<td>26%</td>
<td>7%</td>
<td>9%</td>
</tr>
</tbody>
</table>

IF NOT HOMESCHOoled: “Overall, how satisfied are you, if at all, with the way your children’s school has been handling instruction this Fall?” (Q31, parents only, N=109)

- **Very satisfied**: 56%
- **Fairly satisfied**: 43%
- **Total satisfied**: 56%
- **Total not satisfied**: 44%
- **Not very satisfied**: 30%
- **Not satisfied at all**: 24%

**Party Registration**

- Republicans (N=46): 44% satisfied, 56% not satisfied, Net satisfied: -12%
- Democrats (N=29): 73% satisfied, 24% not satisfied, Net satisfied: +49%
- PND/others (N=34): 56% satisfied, 44% not satisfied, Net satisfied: +12%

**Ethnicity**

- Caucasians: 51% satisfied, 49% not satisfied, Net satisfied: +2%
- Hispanics (N=30): 53% satisfied, 47% not satisfied, Net satisfied: +6%
- Others (N=22): 73% satisfied, 24% not satisfied, Net satisfied: +49%

**Kids/Grandkids in School?**

- Yes, district schools: 56% satisfied, 43% not satisfied, Net satisfied: +13%
- Yes, other schools (N=19): 50% satisfied, 50% not satisfied, Net satisfied: --
Currently in Arizona, children and their families are charged a wide array of fees associated with juvenile court, from fees for their attorney, probation, shelter, and detention, to treatment and other rehabilitation services. These fees are supposed to raise revenue for the system, but for many families, these fees are just another form of punishment. Many families simply do not have the financial means to pay these fees, so they are forced into debt, which then goes to collections. Some children decline representation by a public defender because they worry that the fees could cause financial strain on their families. Because children of color are over-policed and over-punished in the juvenile system, communities of color are disproportionately burdened with these fees.

The result is families going broke, children ending up further entangled in the court system and unable to destroy their juvenile record once they are an adult. Significant county resources are spent trying to collect debt from families who cannot afford these fees, which results in minimal revenue for county services at the expense of significant financial harm to families.

Would you support or oppose a proposal to eliminate all fees associated with juvenile court?” (Q32)
“Currently, Arizona public schools can use out-of-school suspension or even expulsion to discipline students as young as pre-school age. Would you support or oppose a law prohibiting the use of out-of-school suspension or expulsion for children in grades preschool to fourth grade, except in those rare cases that a child exhibits violent or sexual conduct that endangers others?” (Q33)

<table>
<thead>
<tr>
<th>Party registration</th>
<th>Support</th>
<th>Don't know</th>
<th>Oppose</th>
<th>Net support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Republicans</td>
<td>53%</td>
<td>11%</td>
<td>36%</td>
<td>+17%</td>
</tr>
<tr>
<td>Democrats</td>
<td>58%</td>
<td>12%</td>
<td>30%</td>
<td>+28%</td>
</tr>
<tr>
<td>PND/others</td>
<td>56%</td>
<td>18%</td>
<td>26%</td>
<td>+30%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Support</th>
<th>Don't know</th>
<th>Oppose</th>
<th>Net support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasians</td>
<td>57%</td>
<td>13%</td>
<td>31%</td>
<td>+26%</td>
</tr>
<tr>
<td>Hispanics</td>
<td>57%</td>
<td>16%</td>
<td>27%</td>
<td>+30%</td>
</tr>
<tr>
<td>Others</td>
<td>52%</td>
<td>15%</td>
<td>33%</td>
<td>+19%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Kids/grandkids in school?</th>
<th>Support</th>
<th>Don't know</th>
<th>Oppose</th>
<th>Net support</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>53%</td>
<td>18%</td>
<td>30%</td>
<td>+23%</td>
</tr>
<tr>
<td>Yes, district schools</td>
<td>57%</td>
<td>8%</td>
<td>35%</td>
<td>+22%</td>
</tr>
<tr>
<td>Yes, other schools (N=27)</td>
<td>68%</td>
<td>12%</td>
<td>19%</td>
<td>+49%</td>
</tr>
</tbody>
</table>
CONTACT

This poll is an annual survey from Stand for Children Arizona is a non-profit education advocacy organization focused on ensuring all students receive a high quality, relevant education, especially those whose boundless potential is overlooked and under-tapped because of their skin color, zip code, first language, or disability.

For more information, please contact:

Rebecca Gau
Executive Director, Stand AZ
RGAU@STAND.ORG | 480-540-2003

Carlos Alfaro
Marketing & Communications Director, Stand AZ
CALFARO@STAND.ORG | 480-270-0001