

ACTION PLAN

The Student will

The Teacher will

The Parent will

How and when will progress be measured?

Notes:



PARENT-TEACHER CONFERENCE NOTES & PLAN

TEACHER'S PROFILE

THINGS TO TELL THE TEACHER:

1. How my student learns best.
2. Strategies that have helped my student learn in the past.
3. What I expect of my student – I expect them to go to college, to be ready for advanced classes, to get good grades.
4. What subjects interest my student.
5. What my student enjoys about school and the classroom.
6. Any big changes in the family – new home, new people at home, illness, etc...
7. Medical issues that affect my student.

STUDENT'S PROFILE

Strengths:

Math: _____

English: _____

Social Skills: _____

Other: _____

Challenges:

Math: _____

English: _____

Social Skills: _____

Other: _____

QUESTIONS TO ASK THE TEACHER:

1. What is my child expected to learn this year in English, Math, Science or other subjects?
2. How will I know if my child is meeting expectations? How can I track their progress?
3. What is your homework policy? If I have a question about homework, what should I do?
4. What kind of tests will my child take this year?
5. What does my child do well, and what does he or she struggle with? Can you give me or show me examples?
6. What sort of things can I do at home to support my child's learning?
7. Are there after-school programs, tutoring or other support if my child is struggling?
8. Are there after-school or summer programs for children who are ready for more challenging work?
9. Does my child participate in class discussions and activities? Does he or she pay attention?
10. Are there after-school programs, tutoring or other support for my gifted or struggling child?

Notes:
