



Congratulations on your candidacy for the Arizona State Legislature. Stand for Children is a non-partisan, non-profit education advocacy organization. Our mission is to ensure all Arizona students graduate from high school prepared for, and with access to, college and career opportunities. We do this by educating and empowering community members, advocating for effective policies, ensuring strong policy implementation, and supporting courageous leaders at the ballot box.

In the 2018 election cycle, Stand for Children will consider endorsing candidates aligned with our mission and current policy priorities. In the questionnaire below please provide responses indicating your position on our key focus areas. Please limit your overall responses to 6 pages.

Thank you for your willingness to share your perspectives and preferences regarding public education.

#### CANDIDATE INFORMATION

Candidate's Name: Paul Boyer

Office Sought: State Senate

Legislative District (LD): 20

Party Affiliation: Republican

E-Mail Address(es): Paul@BoyerAZ.com

Phone: 480-577-0078

Alternate Campaign Contact: N/A

Campaign Website: BoyerAZ.com

Education (Please note highest degree achieved): MA Communication Studies, ASU. MA Humanities, University of Dallas - currently in program

Previous Elected Office(s) Held: State Representative - 2013 to present

Current Profession: High School teacher

Please describe why you are qualified for the office sought:

I've worked for three years as a House staffer, three years as a legislative liaison for the Arizona Department of Corrections, and currently serve as a State Representative in LD20. I've also been in the classroom going on five years so I know the real world impact of education policy and how it affects schools.

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## QUESTIONNAIRE

1. What are your top three priorities for public education in Arizona?

Funding school choice

Improving Arizona's ELL structure

A streamlined education finance system

2. What state policy change(s) do you believe could allow more Arizona children attend a quality school, be taught by an effective teacher and be provided with opportunities to succeed?

Arizona leads the nation in school choice, so we ought to follow this up by properly funding choice and giving options to parents. I think we ought to continue with Results Based Funding as this allows high performing schools to expand, mentor lower performing schools, and perhaps even build new schools thereby providing more options for more Arizona kids.

3. What role should the state play in holding schools accountable for student academic growth and achievement?

We continue to hold schools accountable through audits by the Auditor General and public hearings every year. We should continue this, and continue to fight for transparency as we have done. I tend to think we have enough accountability as Title 15 is massive and continue to grow every year.



Currently, Stand for Children Arizona is focused on several policy areas: Early Literacy and Grade-Level Reading, English Language Instruction and School Finance. The following questions address those priorities.

### Early Literacy & Grade-Level Reading

Based on the Spring 2017 statewide assessment, 56% of Arizona students cannot read on grade-level by the end of third grade, meaning only 44% of students are reading on grade-level. Scores have improved overall, but with the statewide goal of 72% of 3<sup>rd</sup> graders reading on grade-level by 2030, we have a long way to go. When looking at the data by school and region, it shows the improvement is concentrated in a small percentage of schools while many Arizona schools struggle to increase students' reading ability (see attached data sheet). Reading proficiency at this point in a student's academic career is vitally important. Research shows failure to read proficiently by the end of 3<sup>rd</sup> grade is linked to ongoing academic struggles, failure to graduate high school on time, and it dramatically reduces and creates barriers to entry into a postsecondary institution or career opportunities.

4. Would you support providing targeted funding and evidence-based programs, such as reading coaches and summer school, to improve the reading proficiency of Arizona students?

Yes

5. Would you support state funding for early learning opportunities such as full-day kindergarten or quality pre-school for 3 and 4-year olds?

If we can make the numbers work from a budgetary perspective, then yes.

## English Language Learners (ELL)

Current state policies regarding ELL students were adopted in response to a lawsuit and limited by voter-protected requirements. They have been in place for 12 years. These policies use a one-size fits all approach, unlike any other education policy. During the 2018 legislative session, Stand moved H.B. 2435 through the process. The bill allowed for flexibility at the local level while preserving voter mandates and it provided for needed transparency and accountability. HB 2435 passed unanimously out of the House and Senate Education committees. Unfortunately, the bill failed to get a final vote in the last days of the session as time ran out.

6. Would you support legislation similar to HB 2435 to change current ELL instructional requirements in order to provide local flexibility, increased accountability and transparency and more efficient use of funds?

I ran this bill last year and am making it my top 3 priority bills this upcoming year should I be fortunate enough to make it back to the legislature.

7. Would you sign a pledge to support similar legislation, if elected?

I don't sign pledges (not even the Grover Norquist no tax pledge) but I will make this Senate Bill 1001 as soon as I'm able to introduce legislation.

8. If not, what policies would you support to improve ELL instruction?

I also thought the Norgaard ELL bill from last year was on the right track.



## School Finance

Arizona's current school finance system is over 30 years old. It was designed to support local school districts funded by their taxpayers with the state providing what could not be raised locally. Since that time, Arizona's public school system has expanded to include a myriad of choices: open enrollment, charter schools and Empowerment Scholarship Accounts (ESAs); many students don't attend their local community school. The current system is outdated and continues to increase reliance on state funding. State policies which continue to limit the ability to raise revenue have resulted in the chronic underfunding of public schools. Short-term solutions and targeted investments fail to address the underlying problem. Stand for Children advocates for sufficient funding for all Arizona students, regardless of where they live or what type of school they attend.

9. What would you do or support to increase public school funding to at least the national average?

Continue to grow our economy so we can continue and increase funding in K12 and other needed areas.

10. How do you plan to grow state revenue, establish new revenue sources and provide additional resources for education?

Continue to make Arizona as business friendly as possible - broad based, low tax structure and low and predictable regulations.

Below, please include any additional information you believe Stand for Children should know about your priorities:

Although I don't agree with Stand for Children on the upcoming Individual Income taxation initiative, we both begin at the same spot, namely, wanting more money for education. I simply believe the initiative, if passed, would lead to less money for education. So instead of reverting back to a punishing individual income tax (most business owners file through their individual income tax), I believe we need to continue being competitive as a state and work on growing our economy so we can fund education higher than we currently do.